



**Committee Name: Career Education Committee**

Meeting Date: 11/27/23

Meeting Chaired by: Christina Read/Kristina Perkins/Kathleen Stanley via Zoom

Start time: 12:00 pm - End time 1 pm

Minutes Prepared by: Yesenia Jimenez

Tri-Chair (3)	*Voting Members				Visitors Present
<input checked="" type="checkbox"/> Christina Read	<input type="checkbox"/> Deonne Kunkel Wu, AMC	<input type="checkbox"/> Sadie Ashraf, Counseling	<input checked="" type="checkbox"/> Bobby Nakamoto, Social Sci	<input type="checkbox"/> Thomas Dowrie, C. Senate	<input checked="" type="checkbox"/> Alise Smith
<input checked="" type="checkbox"/> Kristina Perkins	<input checked="" type="checkbox"/> Tim Harris, AMC	<input checked="" type="checkbox"/> Heather Oshiro, Counseling	<input checked="" type="checkbox"/> Alice Hale, Social Sci	<input checked="" type="checkbox"/> Yesenia Jimenez, C. Senate	<input checked="" type="checkbox"/> Liisa Pine
<input checked="" type="checkbox"/> Kathleen Stanley	<input checked="" type="checkbox"/> Tracey Coleman, ATB	<input type="checkbox"/> Matt Lee, HKA	<input checked="" type="checkbox"/> Najla Abrao, Sci Math	<input checked="" type="checkbox"/> DeAna Anderson, C. Senate	<input checked="" type="checkbox"/> Jim Baum
<b>Ex Officio</b>	<input checked="" type="checkbox"/> Dave Vetrano, ATB	<input type="checkbox"/> Laurie Bercasio, HKA	<input type="checkbox"/> Tess Weathers/Dan Quigley, Sci Math	<input checked="" type="checkbox"/> Na Liu, C. Senate	<input checked="" type="checkbox"/> Tami Washington
<input type="checkbox"/> Matthew Kritscher, VP Student Services	<input checked="" type="checkbox"/> Abigail Patton, APSS	<input type="checkbox"/> Paul Pinza, LA	<input type="checkbox"/> Patricia Molina, Special Progs	<input checked="" type="checkbox"/> Amelia Ngai, C. Senate	<input checked="" type="checkbox"/> Adam Hathaway
<input type="checkbox"/> Dale Wagoner, VP Administrative Services	<input type="checkbox"/> Vacant, APSS	<input type="checkbox"/> Vacant, LA	<input checked="" type="checkbox"/> Elsa Saenz, Special Progs	<input checked="" type="checkbox"/> Nicole Albrecht, C. Senate	<input type="checkbox"/>
<input type="checkbox"/> Safiyyah Forbes, Interim VP Academic Services	<input type="checkbox"/> Vacant, SEIU	<input type="checkbox"/> Vacant, FA	<input checked="" type="checkbox"/> Emily Tong, Student Senate	<input type="checkbox"/> Ethan To, Student Senate	<input type="checkbox"/>
Agenda Item	Information/Discussion				Action
1. General Function 1.1 Welcome 1.2 Approval of Minutes from October 23, 2023 and September 11, 2023	Dave Vetrano motioned to approve the minutes from both the October 23, 2023 meeting and the September 11, 2023 meeting. Heather Oshiro seconded the motion. The motion for the October 23, 2023 meeting minutes passed (Yes: 9 Abstain: 4). The motion for the September 11, 2023 meeting minutes passed (Yes: 6 Abstain: 7).				Approve minutes
2. Discussion/Action Items 2.1 PAR Requests Information	<ul style="list-style-type: none"> <li>PAR Requests Information</li> </ul>				

	<p>-Christina mentioned that she will be meeting with all of the Deans to determine the priority purchases and expenses for the rest of the year given that there may be a bit of money for spending. She stated that Deans will rank by division and the CE Committee will review and rank the order of what will be purchased/spent. She asks that you meet with your Dean by 12/01/23 to discuss your PAR request if you have not done so already.</p>	
<p>3. Presentations 3.1 Applied Tech + Engineering Presentation</p>	<ul style="list-style-type: none"> <li>• Applied Tech + Engineering Presentation <ul style="list-style-type: none"> <li>- Dan Quigley started his presentation about the Engineering program and noted that according to the data, there is a decline in the number of student attendance for students taking at least half a unit. He also reviewed data covering the median annual earnings for SWP exiting students. One thing he noted is that there is a Bay Area wide decline in the number of Engineering students and he would like to explore that data further. He then finished his presentation by providing data on HS Dual/Concurrent enrollment, certificates and degrees, and updates to the program for this year.</li> <li>- Liisa Pine then presented data for the Welding program. She mentioned that they are focused on diversity and are hoping to have more diverse student population including more woman in the program, etc. She then mentioned that they are hoping to eventually turn to Zero textbook or low textbook costs in order to encourage more students to join the program. She then ended the presentation with examining the number of degrees/certificates awarded and some of the barriers students face for obtaining certificates.</li> <li>- Adam Hathaway then presented on the Machine Tool Technology program and commented that there is an increase in the number of students enrolled this year. He also examined median annual earnings for students that leave the program, which was \$75,108 in 2020-2021. He discussed some changes to the program including new equipment and software being used. He then discussed the benefits these new upgrades bring for the students and the program.</li> <li>- Jim Baum then presented on the Automotive Technology program and started with the number of students registered, and noted that attendance is on an incline compared to 2020. Jim then touched on the non-credit courses offered and some of the benefits to those courses. He also discussed the degrees and certificates obtained as well as their apprenticeship program. Jim then finished the presentation with more data on the program including students that exit with a job closely related to their field of study, the median annual earnings and success rate.</li> </ul> </li> </ul>	

Good of the Order	No December meeting. Meeting Adjourned at 12:56 pm.	

**Mission Statement**

*Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.*